



Foxes Class

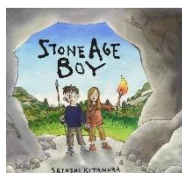
Years 3 and 4, Spring Term 2



Our curriculum project this half term teaches the children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

English

The books we will focus on this term are 'Stone Age Boy' and 'Stig of the dump'.



We will use them to write:

- Character descriptions
- A Newspaper report
- Diary entries
- An Information text
- Narratives

Guided Reading. We will explore the Stone Age and Iron Age during our guided reading sessions, looking at both non-fiction and fiction texts.

Maths

Children will develop their skills and concepts of:

- Fractions
- Mass and Capacity.
- fluidity of recall of focussed times tables and number facts
- Daily Arithmetic

Music

This term is all about Rock and Roll

Perform the hand jive hand actions in sequence and in time with the music. Sing in tune and perform their actions in time. Play the notes of the walking bass in the correct sequence. Independently play their part with some awareness of the other performers.



PSHE

Healthy and safer lifestyles.

This term, we are learning about drugs, their benefits and their dangers. We will also learn about how to be safe around drugs. Today we are learning about different types of drugs and how some of them are taken.

RE – Islam

We will continue to build on our knowledge of Islam by looking at how the pillars of Islam are used by Muslims to help them to know what Allah is like.

PE

Swimming takes place on Tuesday morning. PE will take place on Thursday afternoon with Mr Kendle. Forest school takes place on Tuesday afternoon.

Science

Electricity

We will learn to sort common electrical appliances into battery and mains powered. Then, we construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. We will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits.

History

We will be going on a journey through the ages, from the stone age to the iron age, making sure that we can place each age on a chronological timeline, understand how they lived and survived and what historians can learn about life in pre-history Britain from the discovery of Skara Brae.

Art – Power Prints

We will use scissors with care and purpose to cut out images, trying out multiple arrangements of cut images to decide on their composition. We will use different tools to create marks and patterns when scratching into a painted surface. We will create an interesting, finished drawing based on an original composition, including detail such as contrast and pattern.

French

In a French Classroom. From responding to simple instructions in the classroom to reading sentences and answering questions.



Computing

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will create physical and on-screen branching databases.

Other Notes:

Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records.

Please practice times tables with your child – use TT Rockstars or singing songs.